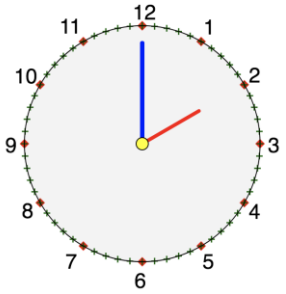
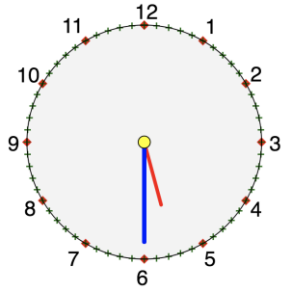
Create a "tweet" of a story. (retell a story in 140 words or less)	Using a story of your choice, create a different conclusion. How would you end the story instead?	Go for a nature walk to draw a bird. Label the parts of the bird. (beak, wings, feathers, feet)	Create a story about an animal that you see outside.	Write a rhyming poem about distance learning (learning at home)
Make a character sketch of the main characters of a story. Write one sentence about each character.	Create a character web for your favorite character from a TV show or movie	Create a comic book strip that tells a story about your adventures at home	Design a trading card that gives facts about your favorite person	Create a poem that describes you. Circle the adjectives (describing words)
Write a recipe for a dish you can make	**1st Grade 3rd Quarter ELA Project Choice Board** ***Each activity is worth ½ point. Students must complete at least 6 activities to receive credit. Maximum 10 activities to receive 5 points** 			Create captions for a picture of your family, explain the captions
Create a timeline of four major events in your life.	Create a Venn-Diagram comparing yourself to a character in a book you have read	Choose 5 words from a story. Write 1 synonym (word that means the same) for each of the words	Write a song or rap to retell a story of your choice	Create a new cover for a book. Be sure that the cover grabs the reader's attention
Write a journal entry: How has your life been effected by staying at home?	Extend a story: What do you think happened after the story ended?	Find 3 words that you did not know from a story. Write the word, meaning and draw a picture	After reading a book, what questions do you have for the author? Write the title and 3 questions	Read a nonfiction text and give four facts that you have learned.

A. Create a clock on a piece of paper. Draw and label the minute hand, hour hand, and each hour.	**B.** Kate finished her dinner at 2:30. Draw an analog clock showing the time she finished her dinner.	**C.** How many sides and corners do these shapes have? Draw each shape. • Triangle • Circle • Rectangle	**D.** Write the time shown on the clock. _____:_____  	**E.** Draw a composite shape using as many 2D shapes as you can. Color each 2D shape a different color.
F. Go on a 3D object hunt. List 10 items in your house that are real-life 3D objects. Make a chart to classify the items into the following categories: **Cube** **Rectangular prism** **Cylinder** **Cone** **Sphere**	**G.** Grab a collection of something like building blocks or Legos. Divide these into three equal groups. How many does each group get? Use words, numbers, drawings, or pictures to explain your thinking.	**H.** Choose 2 things you do daily and create an analog clock showing the time which you do those activities. Then, time yourself doing these activities. Show what time it is when you finish on a new clock. (Example: breakfast at 8:30)	**I.** Mary and John want to share a cookie. John says if they split the cookie into halves, they will have equal parts. Use words and a drawing to explain if John is correct.	**J.** Write the time shown on the clock. Which word could you use to describe the time? O'clock or half past? _____: _____  What time will it be in 30 minutes? _____:_____
K. You and three friends want to share a rectangle shaped birthday cake. Draw a picture of what the cake might look like if all of you shared equal parts.	**1st Grade 3rd Quarter Math Project Choice Board**  ***Each activity is worth ½ point. Students must complete at least 6 activities to receive credit. Maximum 10 activities for 5 points**	**L.** Jake says that half of a pizza is larger than a quarter of the same pizza. Use word sentences and a drawing to explain if Jake is correct or not.		

	Please write the letter number of the problem you are solving.			
M. Order from Least to Greatest 44, 67, 19, 88, 91, 56, 47	**N.** Our class had 16 ice cream cones. They ordered some more. Now they have 23 cones. How many did they order? Show your thinking	**O.** Find the missing part. Draw quick tens and ones to prove your thinking. 10 + ____ = 17 4 + ____ = 12 20 - ____ = 10 10 - ____ = 3	**P.** Emi cut a square brownie into fourths. Draw a picture of the brownie. Emi gave away 3 parts of the brownie. How many pieces does she have left? *Extension- Use a fraction to tell how much of the brownie was given away to her friends	**Q.** Draw and label an analog clock. Shade the clock from the start of a new hour through half an hour. Explain why that is the same as 30 minutes
R. Ben is a clock collector. He has 8 digital clocks and 5 analog clocks. How many clocks does Ben have altogether? How many more digital clocks does Ben have than analog clocks? Draw a picture to show your thinking.	**S.** Cameron says that 32 ones is the same as three tens and two ones. Is he correct? Use a drawing, place value chart, or number bond you prove your answer.	**T.** Which has a greater value? 40 pennies or 5 dimes? Explain your thinking using a drawing.	**U.** Write a math story using addition or subtraction. Solve your problem and write an answer statement.	**V.** Draw and label two shapes that have no sides or corners.

Write your own book! Make a four-page book about what plants need to grow! On each page, write about one of the four most important things that plants need to grow and draw a picture to match.	**Make a Scientific Illustration!** On a blank piece of paper, draw a picture of a flower including all of the main parts. Label the parts of the flower and write a sentence telling why that part of the plant is important.	**The Four Seasons** Fold a blank piece of paper into four parts. Labels the four parts "Spring, Summer, Fall, and Winter". Draw a picture of what a tree looks like during each season and write a sentence telling how the tree is changing during that season.
1st Grade 3rd Quarter Science Project Choice Board *Each activity is worth 1 point. Students must complete at least 3 activities to receive credit. Maximum 5 points		
Plant Life Flow Chart Create a flow chart of the life cycle of a plant. It can be any plant that you'd like, but you must show how it grows from the beginning of its life to the end of it's life.	**Write a Letter to a Friend** Write a friendly letter to a friend telling them why a plant has to be planted in an environment that it can grow in. (Ex. Why can't grass grow in the dessert? Why can't palm trees grow in Alaska?, etc.)	**Sing a Song!** Write and perform a song about the insects and animals that help plants grow and what they do to helps the plants grow. (ex. Bees, small woodland animals, hummingbirds, etc.)